DEGREE/PROGRAM CHANGE
FORM C

Fields marked with * are required
Name of Initiator: Amanda Kay Wolfe   **Email:***akwolfe@unm.edu   **Date:*** 02-18-08

Phone Number:*   505 277-7044   Initiator's Rank / Title*   Academic Program Manager: LAII General
Administrative

Faculty Contact*   Kimberly Gauderman, kgaud@unm.edu   Administrative Contact*   Amanda Wolfe, akwolfe@unm.edu

Department*   Latin American Studies

Division

Program

Branch

Proposed effective term:

Semester   [Fall ▼]   Year [2008 ▼]

Course Information

Select Appropriate Program   [Graduate Degree Program ▼]   CIP Code

Name of New or Existing Program   * MALAS/MSN dual degree

Catalog Page Number   Select Category   [Degree ▼]   Degree Type   Dual masters

Select Action   [Deletion ▼]

Exact Title and Requirements as they should appear in the catalog.
See current catalog for format within the respective college (enter text below or upload a doc/pdf file)
Text, currently found on pages 63,236, and 570 of the 2007-2008 catalog, will need to be deleted.

[✔] **This Change affects other departmental program/branch campuses**

Reason(s) for Request   * (enter text below or upload a doc/pdf file)
The Latin American Studies and Nursing units request that their shared dual degree (MALAS/MSN) program be eliminated. Curriculum changes, primarily on the MSN side, have made it virtually impossible to sustain the dual degree. Many nursing students now pursue much of their coursework online, yet the LAS curriculum continues to be delivered in a traditional, on-campus format. Neither program has been accepting applications for several years, and the chairs/directors have spoken on various occasions about whether or not the dual degree can be tweaked to accommodate the curriculum changes. These discussions, along with broader discussions with involved faculty, have resulted in a mutual decision to eliminate the dual degree.

Statements to address budgetary and Faculty Load Implications and Long-range planning   * (enter text below or upload a doc/pdf file)
There are no implications to address.